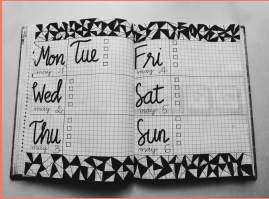


# HOW TO REVISE



## SPACING

Start processing your learning early in the year. Review what you learn in class regularly in spaced short bursts over the course of the year.



## ELABORATION

Make a list of everything you need to learn. Ask yourself questions about how and why things work. Be curious. Make connections between things .



## CONCRETE EXAMPLES

As you are learning, connect ideas to concrete examples to provide a frame of reference for you. Learning will stick much more effectively.



## VISUALS

When you have information in two formats - words and visuals - learning is much more effective. It gives you brain two ways to remember the learning.



## RETRIEVAL

Using strategies such as quizzes, flashcards, mindmaps in your independent revision is an excellent way to retrieve learning from your brain.

# WHAT TO REVISE



## RUAE

reading the passage | own word |  
context | link | word choice |  
imagery | sentence structure | tone  
| general language | conclusion |  
*comparison question* | timing



## SST

context of text and writer | key  
moments | theme | characterisation  
| symbolism | use of language | key  
references/quotes | extract  
questions | 8/10 mark question |  
timing



## CRITICAL ESSAY

context of text and writer | key  
moments | theme | characterisation  
| symbolism | use of language | key  
quotes | analysis of quotes |  
planning your response | structuring  
your response | technical accuracy |  
timing



## FOLIO

exploring ideas | reading exemplars  
and commentaries | formulating  
arguments | structuring writing |  
using evidence | your persuasive  
language | technical accuracy |  
editing | citing sources