

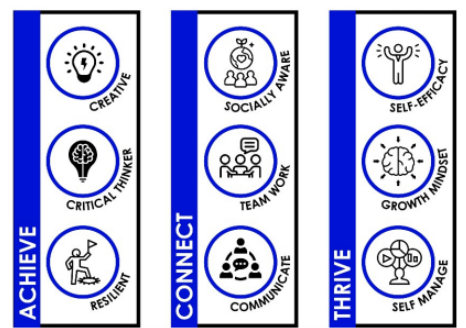


# Your Future Learner Pathways 2021

Learning choices are steps along your child's learner pathway.  
Pathway planning helps to:



- Map out courses and qualifications
- Gain skills, knowledge and expertise
- Create opportunities for new interests
- Improve employment prospects
- Enrich learners' lives



The steps below summarise what this process will involve for your child.



## Step 1: Explore

Soon your child will be choosing the subjects which they wish to study in school next session.

Your child should consider where their strengths lie in their learning and what career paths interest them. They should use the where can your subjects take you section of the My World of Work website to research the pathways to reaching their goal and the subjects that would be required.

## Step 2: Support

During this phase there will be a launch of our curriculum offering and school based information.

Your child should use this time to take part in discussions with you, their subject teachers, House Leaders, SDS Careers Advisors and if appropriate Colleges and Universities. All young people will have an opportunity to discuss their pathway plans with a member of the school team.



These discussions will be key in helping your child make informed choices.



## Step 3: Choice

Your child should choose the courses that they will have the greatest success in.

More information including the learner pathway options will be published via our school website and app. This will also include information and clear instructions on the process of completing the learner pathway choices.

## Useful websites



[Inveralmond CHS](#)

[My Kid's Career](#)

[My World of Work](#)

[My World of Work Parents and Carers](#)

[Apprenticeships.Scot](#)

[Early Careers](#) (Formerly, Apprenticeships Scotland)

[West Lothian College](#)

[UCAS](#)

[National Parent Scotland - In a Nutshell Series](#)

[Planitplus](#)



As a community we are working together to become inspired and fulfilled individuals who

