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Headteacher: Mrs S Young B.Ed (Hons)
Senior Depute Headteacher: Mrs E Paxton,
Acting Depute Headteachers:
Mr G Coburn & Mr K Varty

30 March 2021

Dear Parent/Carer

I am writing to update you on the changes that will occur when schools return after the Easter break.

Current Scottish Government plans are that all secondary pupils will return to full-time schooling on Monday 19 April.

A number of changes will be made to the measures in place for the safety and wellbeing of all pupils, as follows:

- Pupils must continue to respect 2m distancing from staff and other adults in the school. The 2m rule between pupils in classrooms and other indoor spaces no longer applies.
- Continued emphasis will be placed on ventilation, by keeping windows and doors open as much as possible.
- Opportunities for outdoor learning will be used where appropriate.
- The twice-weekly at-home lateral flow tests will be offered to pupils in all year groups.
- Some school students studying at college will be able to return and those affected will receive further information.
- Young people on the shielding list should not attend school. However, parents can consult with their child's clinical team who may advise that an individual risk assessment could be undertaken and arrangements put in place which may allow your child to attend. The school will require clinical confirmation to undertake the necessary risk assessment.

All pupils, parents and carers can help ensure the safety and wellbeing of the school community by continuing to comply with the following measures:

- Wear face coverings in classrooms, when moving around the school and on school and public transport;
- Continue to follow guidance on hygiene and hand washing;
- Maintain distance and avoiding gathering in groups during the school day and before and after school.

All young people and families can help by following the Public Health guidance on self-isolation if identified as a close contact, getting a test when advised or if symptoms develop.

Yours sincerely

Headteacher







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