



Acting Headteacher: Mr H Shankland

## **ICHS Rewards**

In Inveralmond our vision is to work together in order that every child achieves, connects and thrives. Our work is underpinned by our shared values of Kindness, Honest and Respect; and we want all young people to make the most of the opportunities on offer to them. Currently, we support all young people through universal and targeted support, and through intervention when a young person's attendance, behaviour, or achievement goes off-track.

Last session we introduced an end of term rewards system for young people who: have excellent attendance and timekeeping, behaviour and effort; make the most of the opportunities offered to them; demonstrate our values; and demonstrate characteristics which we can be proud of in our school community.

At the end of each term, young people who meet the criteria will be given the opportunity to attend a reward. This reward will have no cost attached and is designed to recognise those young people whose excellent attitude has led to them meeting the criteria for rewards. At various points in the year, staff organise excursions which are for interest and not part of our core curricular experience. The criteria below also applies to these excursions.

## The rewards criteria is:

## Attendance

- Should be above 90% (West Lothian). Individual attendance requirement for Rewards for 23/24 is to be above 85%
- No patterns of late coming to school or class

Attainment – no Reds; and no more than 2 Amber from:

- Effort
- Behaviour
- Class attendance

## Behaviour

No more than 2 Duty Officer Calls or Reflection Periods

Uniform – no more than 3 calls home/repeat reminders.

The current rewards window has been reset. This means that any young person who missed out last term has a fresh start, and an opportunity to meet the criteria for the January – March term.

This information was shared with all young people again at the start of term in Assembly. We would be grateful if you would discuss this further with your young person, encouraging them to strive to meet the criteria for the reward.







